

# Collections at the MIT Libraries

## Making Socially Responsible and Strategic Choices



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**MIT Libraries**

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# Topics for today

1

Background and Intent

2

MIT Collections Reorganization

3

Current Initiatives/Future Directions

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# We have been here before

“As **an agent of change**, printing altered methods of data collection, storage and retrieval systems and communications networks.”

- Elizabeth Eisenstein, *The Printing Press as an Agent of Change* (Cambridge, 1979)

# We have been here before

“The first age of the printed book was undoubtedly a **period of excitement and bold experimentation.**”

– Andrew Pettegree, *The Book in the Renaissance*  
(Yale, 2010)

# Purpose: Voting with our dollars

“Our food dollars can either go to support a food industry devoted to quantity and convenience and ‘value’ or they can nourish a food chain organized around values—values like quality and health . . .  
**as soon you begin to treat that expenditure not just as shopping but also as a kind of vote—a vote for health in the largest sense—** food no longer seems like the smartest place to economize.”

— Michael Pollan

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# New Department: Scholarly Communications and Collections Strategy

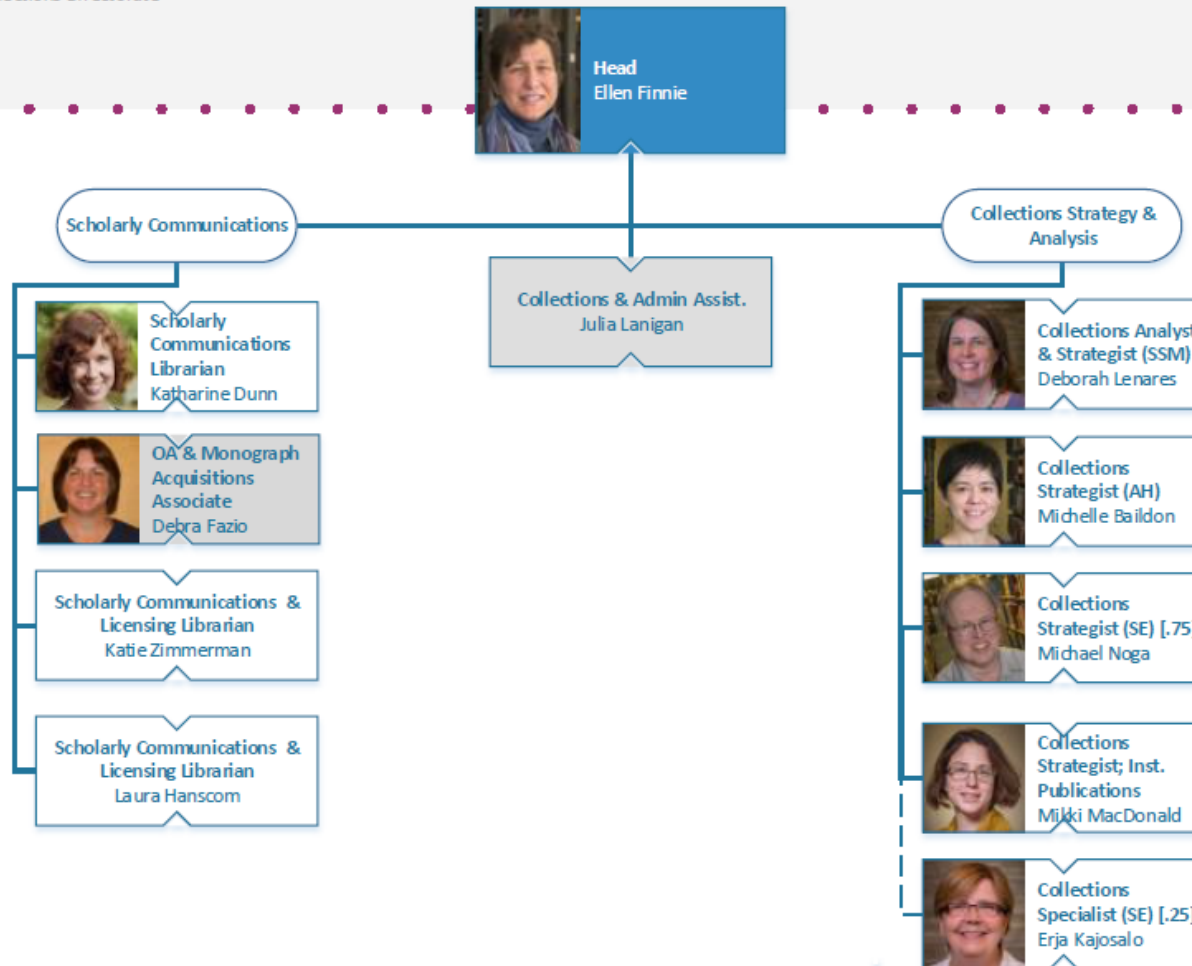


Updated: 11/17/16

## Scholarly Communications and Collections Strategy

Collections Directorate

- Direct Report
- - - Indirect Report
- Department
- Functional Area
- Support Staff
- ▨ Temp/Student Staff
- [FTE] Full-Time Equivalent



# **Scholarly Communications and Collections Strategy Department**

We take the values of open access, diversity, and social justice as a lens for framing collections decisions, and as important guideposts for navigating and favorably shaping the scholarly communications landscape.

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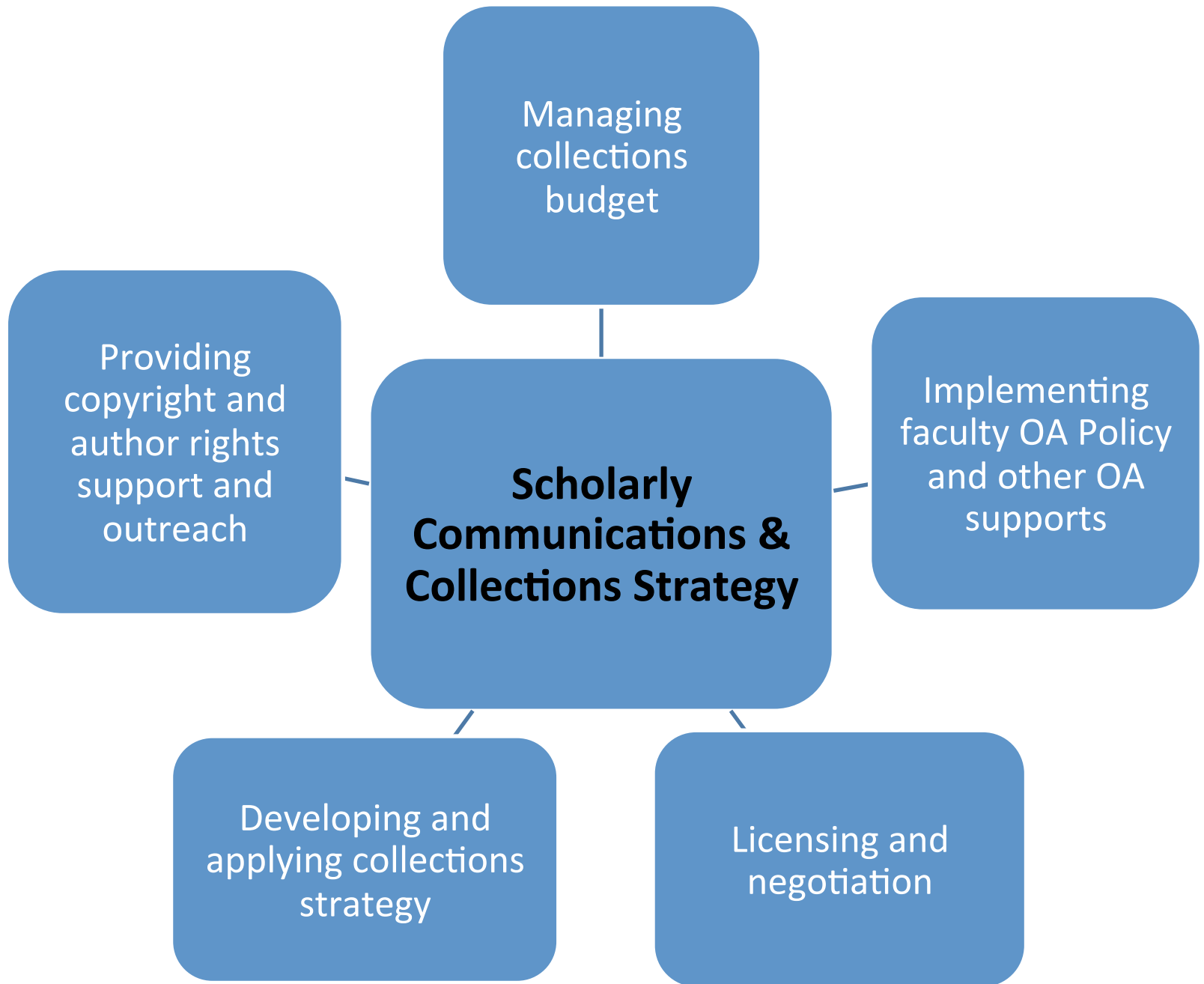
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# Activities & Directions

Formed negotiations team and established new principles-based model for negotiations

View expenditures on OA initiatives as investments in scholarly communications models (arXiv, Reveal Digital)

Explore partnerships with the MIT Press

Incorporate scholarly communications issues into library instruction program

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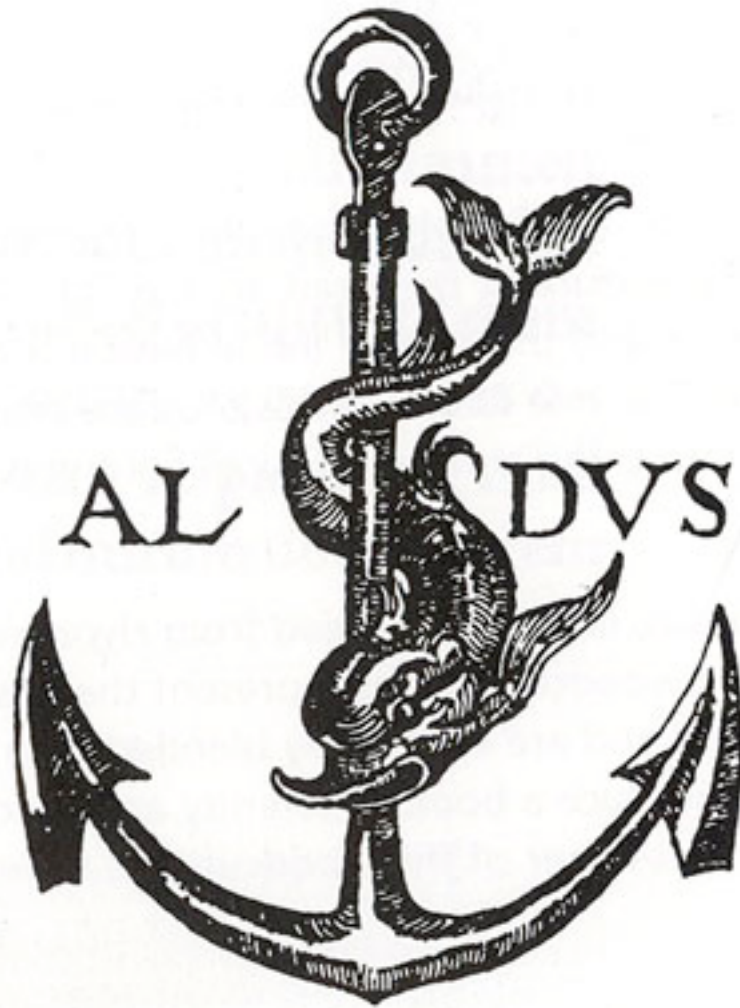
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thank you